

EPE

COURSE
Spring 2011
in Turku

Part I 17.–19.1.2011
Part II 14.–15.3.2011
Part III 16.–18.5.2011



Empowering Patient Education

www.med.utu.fi/hoitotiede/epe/education/study_module/



Turun yliopisto
University of Turku

Faculty of Medicine, Department of Nursing Science

TURKU ● ÅBO 2011
EUROPEAN CAPITAL OF CULTURE

EPE Course contains five modules:

PART I

January 17th–19th, 2011

1. Orientation and theoretical basis of empowering patient education (5 ects)
2. Assessment of patients´ knowledge expectations (5 ects)

PART II (can be completed online)

March 14th–15th, 2011

3. Patient education as an empowering intervention (5 ects)

PART III

May 16th–18th, 2011

4. Evaluation of empowering patient education (5 ects)
5. Special issues in empowering patient education research (5 ects)

Including lectures, seminars and interactive course work.

Application deadline

December 15th 2010 to
intnurse@lists.utu.fi

Target groups

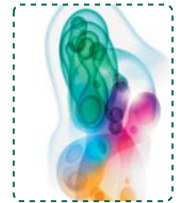
Master and PhD students
in nursing and health sciences

Persons in charge

Professor Helena Leino-Kilpi
Professor Sanna Salanterä

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Course

EMPOWERING PATIENT EDUCATION (25 ects)

Empowering patient education -course is designed for master and postgraduate students in nursing and health sciences.

AIMS

The course aims at describing the theoretical and methodological basis for empowering patient education from the perspectives of patient, personnel, health care organization and society, deepening understanding of analyzing and implementing and doing research of the empowering patient education, and making judgements about empowering patient education in clinical settings and research.

The course (25 ects) contains five modules (5 ects each) that are held in three parts:

- Part 1** 1. Orientation and theoretical basis of empowering patient education,
 2. Assessment of patients' knowledge expectations,
- Part 2** 3. Patient education as an empowering intervention,
- Part 3** 4. Evaluation of empowering patient education, and
 5. Special issues in empowering patient education research.

The students prepared an article during the course.

The students must be present in parts 1 and 3. Part 2 can be completed online.

The course is managed by the research project group of Outcomes of Patient Education at the Department of Nursing Science in the University of Turku in Finland.

Information on Application

Study period:

Spring term 2011

Application deadline for spring semester 2011:

15 December 2010 to intnurse@lists.utu.fi

PART 1

Module 1: Orientation and theoretical basis of empowering patient education (5 ects)

(MScN, PhD)

AIMS:

Student is able to describe the concept of empowerment and it's related concepts, empowering knowledge and empowering patient education from the perspectives of patients, personnel, health care organization and society. The student is able to analyse and apply the concepts concerning empowering patient education. The student is able to make judgements about empowering patient education in research and theoretical context. The student is able to understand patient education empowerment as part of patient's learning process.

CONTENT:

Conceptual and contextual basis of empowering patient education.

Learning and teaching process in empowering patient education.

Module 2: Assessment of patients' knowledge expectations (5 ects)

(MScN, PhD)

AIMS:

Student is able to describe patients' knowledge expectations and assessment process. The student is able to analyse and apply assessment methods of patients' knowledge expectations. The student is able to make judgements about assessment of patients' knowledge expectations in clinical setting and studies.

CONTENT:

Patients' knowledge expectations and assessment process.

Assessment methods of patients' knowledge expectations.

TEACHING METHODS:

Lectures (20 h, 2 ects)

Interactive networking in Moodle (40 h based on the lectures, 4 ects)

A written paper about chosen topic concerning empowering patient education (4 ects)

COURSE MATERIAL:

Current literature and research reports

EVALUATION:

Participation to lectures

Participation to interactive workshops and discussions

Completion of a paper

TIME:

Lectures: January, 2011, Department of Nursing Science, University of Turku, Finland

PERSON IN CHARGE:

Professor Helena Leino-Kilpi and Professor Sanna Salanterä

PART 2

Module 3: Patient education as an empowering intervention (5 ects)

(MScN, PhD)

AIMS:

The student is able to describe implementation of empowering patient education. The student is able to analyse and apply empowering patient education interventions. The student is able to make judgements about empowering patient education intervention in clinical settings and studies.

CONTENT:

Educational goals of empowering patient education.

Content and methods of educational interventions.

Intervention process.

Documentation and reporting learning and teaching outcomes.

TEACHING METHODS:

Lectures (10 h, 1 ects)

Interactive networking in Moodle (20 h based on the lectures, 2 ects)

A written paper about chosen topic concerning patient education as an empowering intervention (2 ects)

COURSE MATERIAL:

Current literature and research reports

EVALUATION:

Participation to lectures or completion online

Participation to interactive workshops and discussions

Completion of a paper

TIME:

Lectures: March, 2011, Department of Nursing Science, University of Turku, Finland or completion online.

PERSON IN CHARGE:

Professor Helena Leino-Kilpi and Professor Sanna Salanterä

PART 3

Module 4: Evaluation of empowering patient education (5 ects)

(MScN, PhD)

AIMS:

The student is able to describe evaluation methods of empowering patient education from perspectives of patients, personnel, health care organization and society. The student is able to analyse and apply evaluation methods of empowering patient education. The student is able to make judgements about evaluation of empowering patient education in clinical setting and studies.

CONTENT:

Evaluation process and different types of evaluation.

Instruments for evaluation.

Methods for evaluation.

Module 5: Special issues in empowering patient education research (5 ects)

(MScN, PhD)

AIMS:

The student is able to describe research methods of empowering patient education. The student is able to analyse and plan empowering patient education research. The student is able to make judgements about empowering patient education research. The student is able to detect ethical aspects that are related to empowering patient education and to empowering patient education research.

CONTENT:

Typical research methods in empowering patient education.

Instrument development for measuring empowering patient education from the perspectives of patient, personnel, health care organization and society.

Innovations in empowering patient education research.

Ethical issues in empowering patient education.

TEACHING METHODS:

Lectures/ seminars (10 h, 2 ects)

Completion of paper (4 ects)

Presenting a paper at seminars, and acting as an opponent to an other student's paper (4 ects)

COURSE MATERIAL:

Current literature and research reports

EVALUATION:

Participation to lectures/ seminars

Completion of a paper

Presenting a paper at seminars and acting as on opponent

TIME:

Lectures: May, 2011, Department of Nursing Science, University of Turku, Finland

PERSON IN CHARGE: Professor Helena Leino-Kilpi and Professor Sanna Salanterä
